

## Gallaudet Fact—

Q: Which are the most pampered trees on Gallaudet's campus?

Answer on page 2.



Students taking French and Spanish classes with Dr. Cristi Berdichevsky, associate professor in the Department of Foreign Languages, Literatures, and Cultures, along with social work students studying with professor Barbara White and members of the Graduate Social Work Organization organized a series of events in April to generate awareness and support for deaf people in Cameroon and Guatemala. Berdichevsky's students were completing service learning projects required in her courses that are intended to show solidarity with deaf communities in developing countries. Funds raised from two car washes like the one pictured here, selling Cameroonian food on campus, and other efforts will benefit Cameroon's Buea School for the Deaf and support the Guatemalan Deaf Association (ASORGUA). Funds for ASORGUA are intended to bring two representatives to Gallaudet to learn about establishing an interpreter training program in their country. Berdichevsky said that additional fundraisers will be needed to reach their goals. (ABOVE) Pictured are (left) students Lena Dunning and David Spicer and (right, back to front) Dr. White and students Al Sandoval and Francisco Torres.



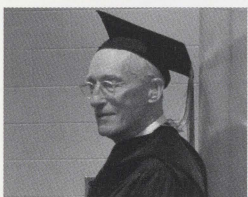
International students, wearing native dress of their countries, parade across campus on April 11 during International Awareness Week. At Gallaudet, the week's activities, which were sponsored by the English Language Institute Student Organization, were a celebration of international students and their cultures. Highlights of the week included presentations on cultural perspectives of various countries, traditional dancing, skits, and food from countries such as South Africa, Peru, Switzerland, Thailand, and Nigeria.

## IN THIS ISSUE



### Clerc Center Happenings

Andrew Ferguson concentrates on the robot "Beta" at the annual Botball competition.



Dr. Edward Beasley, faculty marshal, waits to lead the Commencement procession.



Bernice Johnson Reagon receives an honorary doctor of humane letters degree at Commencement.



Dr. Vicki Ruiz speaks about the role of women in the Chicano movement.

On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Board of Trustees meets; new member named

The Board of Trustees, at its May 10 to 12 meeting, focused on the scheduled actions required in a May meeting, held lengthy meetings and discussions with students, faculty, staff, and alumni, and conducted work sessions of just the board. The board sent a memo to the campus which addresses many of the issues raised in these meetings. (See related article on this page.)

The board also announced the appointment of Illinois educator Nancy Kelly-Jones. An alumna of Gallaudet, Kelly-Jones received a bachelor of arts in English in 1972 and a master of arts in education in 1975. She is the adult director for the Junior National Association of the Deaf and has served on the federal grant initiative, the Star Schools Project, which provides a bilingual staff

*continued on page 2*

## President Jordan updates campus on search for new provost

(Note: President Jordan provided the following update on the search for a new provost in a May 19 message to the campus community.)

"In order to allow for an orderly transition to her presidency, Dr. Jane Fernandes will step down as provost and initiate a national search for a new provost. I intend to appoint an interim provost who can serve until someone is selected for the permanent position. I intend to do so with significant community involvement.

"On Monday, May 15, I met with Mark Weinberg, chair of the University Faculty, and discussed with him the process and timelines I intend to follow and sought his support and that of the University Faculty. Also on May 15, I communicated in writing to Weinberg as well as to Cary Barbin, chair of the Staff Advisory Committee, Noah Beckman, president of the Student Body Government, and Alexander Zernovoj, president of the Graduate Student Association, asking for their help identifying individuals who could serve on an interim provost identification committee.

"I will establish a committee of three faculty members, two staff people, one undergraduate student, and one graduate student which will be chaired by an administrator. I am seeking nominations of individuals to serve on the committee by June 2 and will convene the first meeting of the committee on June 9. At that meeting, I will share with the committee a job description and discuss with them the process I want for them to follow to identify individuals who are interested in and qualified for the interim provost position.

"After the meeting, I will send the campus a call for nominations and expressions of interest asking that interested individuals send a letter and curriculum vitae directly to the committee. The committee will then review the materials they receive, interview those individuals they determine to be best qualified for the position, and present me with information about the strengths and weaknesses of qualified candidates.

"I will then interview candidates and hope to be able to fill the interim provost position by the end of June or early July.

"Thank you for your help identifying candidates for the position of interim provost." ■



(From left): Graduates Dana Hoffman, Willie Davis, Jr., and Chantal Deguire express their excitement over Commencement.

## Dr. Jordan leads final Commencement as Gallaudet's president

The Class of 2006 witnessed an historic moment May 12 when Dr. I. King Jordan led his 19th and final Commencement exercises as president of Gallaudet University.

Jordan's words of optimism on the future of the 189 undergraduates and 211 graduates who received diplomas at the 137th Commencement built on the messages he has delivered to graduates for almost two decades. At the Commencement in 1988 Jordan expressed his belief that the Class of '88, the first Gallaudet class following Deaf President Now, "will continue to demonstrate the potential, the ability, and the determination of Gallaudet graduates—a world that is looking at you with new understanding." In 2006, Jordan said that today's graduates are the beneficiaries of remarkable technological innovations such as text pagers, video relay service, video-conferencing, and electronic books online that have greatly enhanced their knowledge. "You are the leaders of tomorrow ... what you do will define the world for future generations of all people within the deaf community," he said.

*continued on page 3*

## Dr. Brueggemann outlines first steps to address concerns

(Note: The following is excerpted from a May 19 email to the campus community from Dr. Brenda Brueggemann, acting chair of the Board of Trustees.) For the complete message, go to [bot.gallaudet.edu/x3169.xml](http://bot.gallaudet.edu/x3169.xml)

"As we move forward from the events of these past weeks and continue to focus on the future, we wanted to bring you up to date on several important steps the board, the president, and the president-select are taking. ...

"First, the board is making plans to hold a one-day retreat devoted to follow-up on [discussions held with campus groups during the board's May meeting] that would take place either this summer (preferable) or in conjunction with our October regular Board of Trustees meeting.

"Here is a summary of our discussions and actions so far:

### • No reprisals:

Neither the board nor the president nor the president-select will tolerate any reprisals for anyone who has voiced their opinions in protest or support ... during the presidential search process and the weeks between the announcement of Dr. Fernandes' appointment and Commencement.

*continued on page 4*

Clerc Center Happenings

MSSD students place ninth out of 46 in heated competition



(Left) MSSD's Botball team—(from left) Andrew Ferguson, Michael Banta, and Munkhsaruul Jargalsaikhan—placed in the top 10 winners of the Greater D.C. Botball Robotics Tournament held May 6. (Right) Botball team members Jargalsaikhan and Ferguson examine the setup for their robot called "Beta." The robot has a claw in the front and a little computer called KIPRbot which is attached to a Gameboy with a video camera. "Beta" was powered by two rear wheels and a motor for the claw.

By Susan M. Flanigan

Each year, an MSSD team tries to create a winner at the Greater D.C. Botball Robotics Tournament. "This year, David Snyder [professor in the Department of Chemistry and Physics] and I worked with the students after school on their robot models," said MSSD science teacher Mark Tao. "On the night before the competition, we worked right up to almost 2 o'clock in the morning. We only had a few hours sleep and met again at 7:30 a.m. for the bus to the University of Maryland, but it really paid off."

MSSD students Andrew Ferguson, Munkhsaruul Jargalsaikhan, and Michael Banta competed against 46 teams from 39 schools in the May 6 tournament. This year the MSSD team produced the best results ever, placing ninth.

Botball—a combination of "roBOT" and "BALL"—is a hands-on learning experience in robotics that challenges students to make use of practical applications of science and math. Botball's educational goals include technology awareness, engineering, C programming, Internet research, design, and creativity. The Botball game is played on a

4 x 8-foot table. Each competing team receives a kit containing the same LEGO parts. The robots use no remote control. They have to learn C programming language to get the robots to perform tasks, said Tao. "A big part of the challenge is anticipating what the robot will encounter on the playing field, and building strategies into the program that will lead to a winning response," he explained. "C language puts the students on the cutting edge, as the program is one of the most popular computer languages used in science and business."

Dr. Snyder developed activities with Tao that gave students the background skills they needed for the tournament.

Botball is an educational outreach program presented by KISS Institute for Practical Robotics. 2006 sponsors included NASA Robotics Alliance Project, the National Science Foundation, NASA Goddard Space Flight Center, and the Naval Research Laboratory. The District of Columbia Space Grant Consortium has helped fund MSSD's participation for four years. "We are very grateful for their continued support," said Tao.

Board of Trustees meeting

continued from page 1

development model that promotes effective instruction of language and literacy for deaf and hard of hearing students. Kelly-Jones also has experience with curriculum development and has written two books, *Signs Everywhere* and *Sports Signs*.

The following scheduled actions were taken:

- The board awarded continuous tenure to: Dr. Steven Ackley, Hearing, Speech, and Language Sciences; Angela Farrand, Theatre Arts; Dr. Teresa Mason, Social Work; Caroline Solomon, Biology; and Dr. Barbara Stock, Philosophy and Religion.
- The board approved an amendment to the Faculty Guidelines which adds language to the Faculty Salary Review.
- The Diversity Action Plan was submitted to the board, as requested. In response to the faculty's request for more time to provide input, the board decided to postpone action on the plan until October.

The board approved the following measures:

- The University budget for FY 2007—the total budget for FY 2007 is \$154,800,000;
- The FY 2007 University general pay increase, ranging from 0 to 3 percent;
- A 3 percent increase for 2007-2008 University tuition rates for room and board;
- Preliminary budget plans for FY 2008;
- Policy changes to the *Administration and Operations* policy manual. The changes have been made to the following areas:
  - 1.04—revised policy to include statements about licensing and risk in distribution and consumption of alcohol on campus and insurance required by external groups;
  - 2.05—eliminated reference to Hertz One Trip Travel Orders; included international travel on six city per diem rate; included information on vehicle rentals and accidents that

- occur while traveling;
- 2.08—language inserted that all students must sign promissory notes and unpaid bills will be sent to collection agencies;
- 2.23—language regarding sale of obsolete computers by departments to employees of departments;
- 3.02—policy change stating that a detailed formal complaint must be made in writing and informal complaints will not be pursued without authorization of the person making the complaint unless the University is legally obligated to do so; and
- 5.01—changed the number of days worked from 190 to 194 and teachers are required to work until a task is completed and/or stay until school-wide meetings are completed;
- Additional editorial changes were made to the following sections in the *Administration and Operations* manual: 1.13, 2.21, 2.24, 3.12, 4.16, and 5.11;
- Two new members, Robert and Kalliope Badavas, were approved and now sit on the Board of Associates; and
- One-year appointment of KPMG as the external auditor for Gallaudet.

The board also approved one-year term extensions for Susan Dickinson and Charles Williams.

Gallaudet Fact—

A. The American Elms. According to Jeffrey Weiser, manager of Grounds Services, the three American Elms on campus each have their own health maintenance program because Dutch Elm Disease, a potentially lethal fungus, is present in them.



The Department of Business (DOB) celebrated deaf entrepreneurship on April 20 with an event called Business After Hours. The evening included a retirement party for Professor Marshall Wick pictured (ABOVE, LEFT) with his family, who is retiring after 32 years of service to the University, the awarding of the Business Person of the Year Award (ABOVE) by DOB Chair Isaac Agboola (left) to John Yeh, president of Viable Technologies and chair of Gallaudet's Board of Associates, and the Ronald E. Sutcliffe Business Bowl, a contest that tests students' acumen about the business world. Pictured (LEFT) after the contest are (from left): DOB faculty members Dr. Thomas Baldrige, associate professor, Jeffrey Gauer, instructor, and Julie Bourne, President's Fellow; first-place winner Andres Piedrahita, an accounting major who received \$500 from the Sutcliffe Scholarship Fund; Makur Aciek, staff accountant in the Finance Office and a Business Bowl judge; DOB faculty members Emilia Chukwuma, associate professor and Business Bowl judge, and Bernard Brown, assistant professor and Business Bowl coordinator; and Dr. Agboola.

ON THE GREEN

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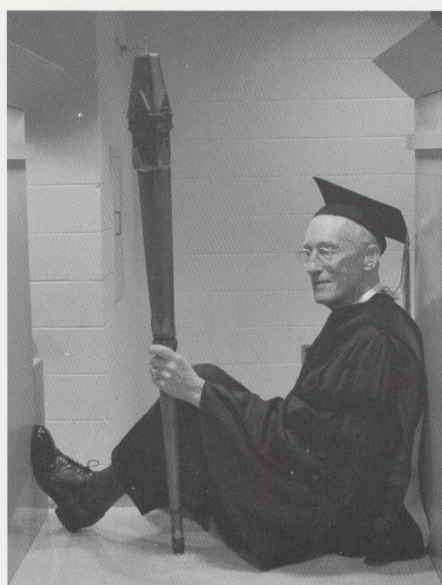
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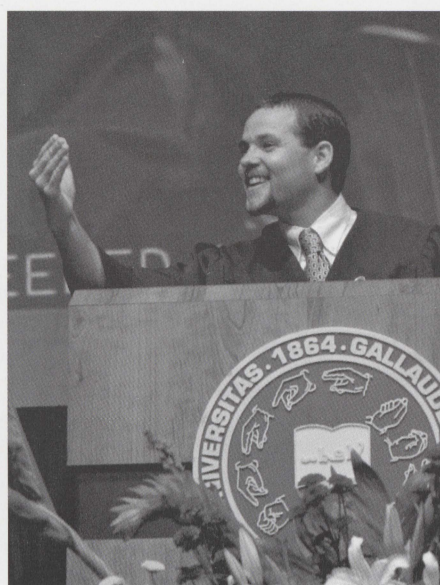


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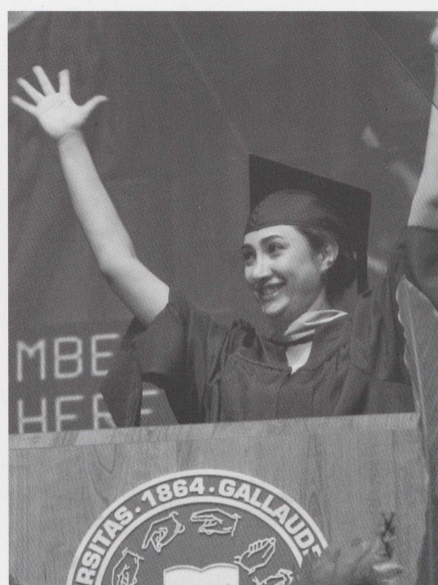
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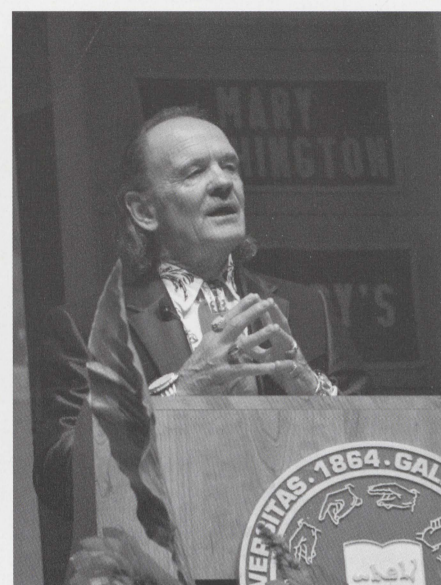
Dr. Edward Beasley, faculty marshal, waits to lead the Commencement procession.



Benjamin Lewis, undergraduate commencement speaker, talks about the personal growth he experienced at Gallaudet.



Graduate class speaker Larisa Aranbayeva urges her fellow graduates to help deaf people around the world fulfill their dreams.



Ken Chlouber, founder of the Leadville Trail 100-Mile Endurance Race, emphasizes the power of courage in his Commencement address.

## Commencement

*continued from page 1*

Dr. Brenda Brueggemann, acting chair of the Board of Trustees, calculated that over the years, Jordan has awarded degrees and shaken hands “about 6,300 times.” She added that the board “celebrates his long and lasting leadership.” Brueggemann also extended her congratulations to the Class of 2006 on behalf of the board and urged them “to use the knowledge and experience you have accumulated at Gallaudet to your best advantage—and to the best advantage of others.”

The Commencement address was given by Ken Chlouber, a state senator in Colorado for 16 years and the man credited for bringing the town of Leadville, Colo., from the brink of becoming a ghost town to a thriving tourist destination.

Chlouber’s message to the Class of ‘06 was that courage and determination in the face of difficulties can help an individual achieve more than he or she thinks is possible. When the leading employer in Leadville, the Climax Molybdenum Mine, closed, three-fourths of the men in the town—Chlouber included—became unemployed. Despite the skepticism of the townspeople, Chlouber created the Leadville Trail 100-Mile Endurance Race, which began in 1983 with 45 runners and last year drew more than 450 entrants. The success of the endurance race has spawned five other trail events, bringing millions of dollars in revenue to the Leadville. President Jordan, who

Chlouber referred to as “my brother” for his courage, determination, and integrity, has completed the grueling race 11 times.

With the success of the race, Chlouber also gained a valuable lesson about the human spirit. He noticed that in the arduous event, which takes runners through mountain passes nearly 13,000 feet high, through searing August heat during the day and bone-chilling cold at night, seasoned athletes would “fold and fall by the wayside ... while others that looked like they would need help walking the dog, would not be denied,” he said. What Chlouber learned is that “inside each and every one of us is an inexhaustible well of strength, grit, determination, resolve. ... The only requirement is ... at that darkest moment, you must have courage.”

Chlouber shared with the graduates the same message he tells everyone who registers for one of his races, “You’re better than you think you are and you can do more than you think you can.” If the message is taken to heart and made part of an individual’s daily life, “ain’t nothing nor nobody can stop you,” he said.

Honorary doctor of humane letters degrees were awarded to Dr. Bernice Johnson Reagon and to Ed Waterstreet.

Johnson Reagon is a world-renowned expert in African American culture and its sacred music. Her research has led to numerous award-winning documentaries, audio recordings, and publications. She has held professorships at Spelman College in Atlanta, Ga., and American University in Washington, D.C., and is curator emeritus for the Smithsonian

Institution’s National Museum of American History. Johnson Reagon is perhaps best known as the founder of the women’s vocal ensemble Sweet Honey in the Rock, whose songs reflect her values: the acceptance, respect, and celebration for all people, and perseverance despite barriers. Years before the Americans with Disabilities Act, she made the group’s music accessible to deaf and hard of hearing people by making a sign language interpreter, Shirley Childress Saxton, an integral part of the group.

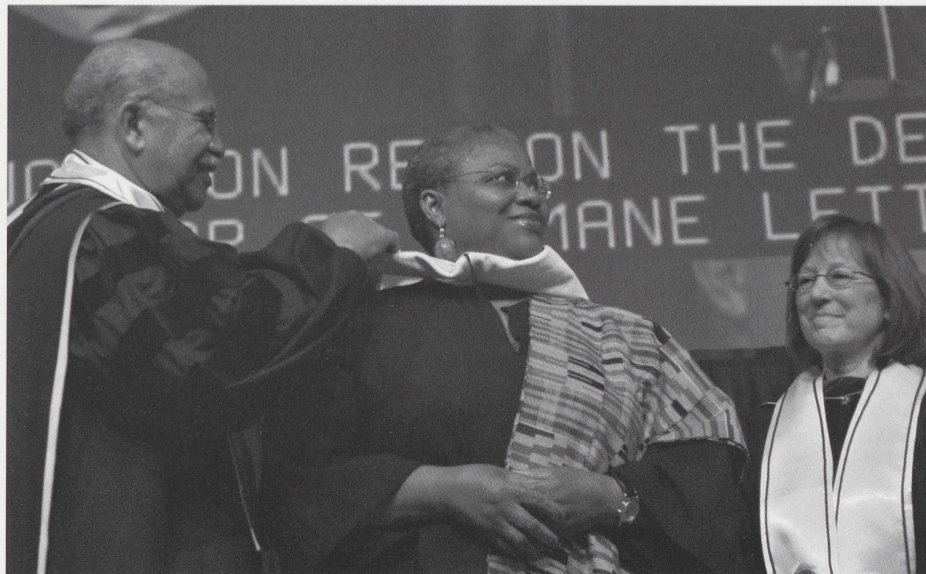
Waterstreet has brought together deaf professionals to enrich the lives of deaf and hard of hearing people as founder of Deaf West Theatre. Deaf West’s productions incorporate American Sign Language and simultaneous voice interpretations, and serve as models of accessibility, incorporating not just language but also elements of deaf culture. As the nation’s first permanent resident sign language theater company, Deaf West provides aspiring deaf actors, directors, producers, and designers a place to look for inspiration. In 2005, Deaf West launched the award-winning national tour of *Big River*, which, for the first time, portrayed deafness for American audiences as a cultural part of the characters’ existence, not as an isolated difference. The play has set the standard for bridging the cultural divide the separates deaf and hearing audiences.

Dr. James Fernandes, who retired in 2005 as a professor in the Communication Studies Department, was awarded professor emeritus status for his many contributions to Gallaudet.

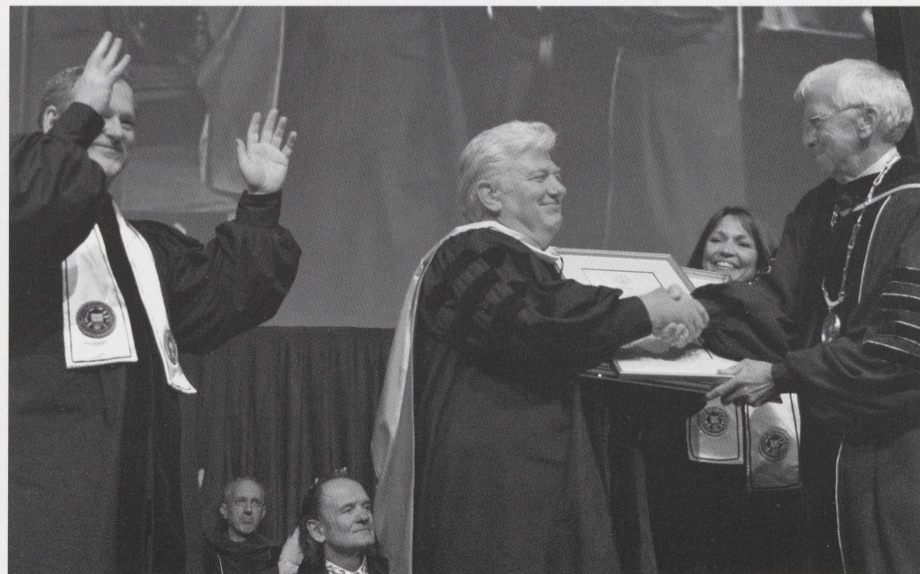
Addressing their fellow graduates from the Class of ‘06 were Benjamin Lewis, representing the undergraduate class, and Larisa Aranbayeva, representing the graduate class.

Lewis spoke of the personal growth he experienced at Gallaudet. He arrived as a freshman, full of self-doubt, but the people of Gallaudet helped him to learn and to connect with the community. In subsequent years, during his internships teaching deaf children in the Philippines and in Denmark, he was able to share the empowerment and strong deaf identity he gained at Gallaudet with these children. Lewis said his experiences “have helped me become a full human being.”

Aranbayeva, who was born in Tajikistan in the former Soviet Union, recalls being traumatized “almost equally” by the civil war that raged in her country and the “severe oppression I witnessed toward deaf people.” Arriving in the United States, she was “amazed to meet deaf professionals—many who said they were graduates of Gallaudet.” Realizing that she could lead a successful, fulfilling life, Aranbayeva enrolled at Gallaudet. She asked of her fellow graduates to work for social change, and remember that there are deaf people around the globe “who never had, or probably never will have, the opportunity to come to Gallaudet. ... We must encourage deaf people everywhere to never give up on their dreams for an education and a better life.” ■



Scholar of African American culture and music Dr. Bernice Johnson Reagon (center) is hooded by Board of Trustees members Charles Williams and Pamela Holmes.



Dr. Jordan confers an honorary doctorate of humane letters degree to Ed Waterstreet, a pioneer of deaf theater. Board of Trustees member Tom Humphries (left) applauds and Board of Trustees member Susan Dickinson looks on.



Office for Students with Disabilities (OSWD) Coordinator Patricia Tesar (right), OSWD Director Edgar Palmer (second from left), and Center for Academic Programs and Student Services Associate Dean Eileen Matthews (left), are shown with Bonnie McClellan, disabilities consultant and past director of Disability Support Services at the Catholic University of America, following McClellan's presentation at a March 31 Language Learning Disabilities Forum for Faculty and Staff. The event, entitled "Understanding and Supporting Learning Differences and Disabilities," was the third OSWD-sponsored forum this year. All of the forums focused on serving and teaching students with learning disabilities. The forums, which were coordinated by Dr. Tesar, attracted more than 175 on-campus professionals and administrators who attended to gain insight on teaching and providing accommodations to assist these college students in reaching their academic goals. According to Tesar, students with learning disabilities represent the fastest growing disability group at Gallaudet—about 38 percent of OSWD's caseload. Some of the points covered by McClellan were the definition of a language learning disability, a discussion of legal considerations, identifying learning strategies and areas for student support, and teaching practices and suggestions to help students with learning disabilities succeed academically.

## Dr. Brueggemann

*continued from page 1*

- **Diversity:** President-select Jane Fernandes will head up a blue ribbon committee to find strategies to address the diversity issues facing our campus; the committee will be comprised of board members, faculty, staff, and students. The Diversity Action Plan, which was tabled by the Board of Trustees at the May 2006 meeting, will be discussed first and amended, with an expected approval date of next October at the board meeting. ...
- **Climate and Communication:** Issues about the flow of, and access to, information across groups and from top down and bottom up were raised. The need for more substantive dialogue, more trust and inclusiveness, and less fear and intimidation was discussed. ... We have begun a discussion about these issues and recognize that the board needs to interact more directly with campus constituents and will set up less filtered, more informal times for interaction when the board meets on campus. ...
- **Accountability and Governance:** In our meetings with constituents, we recognized that there is a desire for more shared power and responsibility in the overall campus governance; more meaningful partnerships between the groups that comprise the campus community ... ; and better accountability mechanisms so that there are actions and outcomes that follow ideas and promises.

...First, we are asking Dr. Fernandes to lead the search for a new provost with full faculty involvement.

Second, we are ensuring that the process to select an interim provost includes faculty, staff, and students.

... Third, we are researching models of trusteeship used at other universities for the purpose of identifying ways to directly involve campus constituencies in board business.

### • Leadership

Our shared conversations expressed the need for continued leadership that would support our strategic goals and plans to: strive for academic excellence; enhance education for future leaders in industry, education, and politics; serve as a viable role model for the deaf community nationally and globally; embrace change; and establish and invigorate a positive climate of trust, inclusiveness, respect and partnerships on campus. We think that the ideas and actions above address leadership. We also believe that the issue of leadership is one that all constituents on campus must take up together, and that this board, like most other university boards, must principally play an oversight and policy-making role.

"We want to emphasize that these are first steps toward addressing the concerns we heard when we were on campus .... We all care deeply about Gallaudet and we will move forward together, as a community, because we can do great things when we work together." ■



Dr. Vicki Ruiz, president of the Organization of American Historians and Berkshire Conference of Women Historians, gave a presentation at Gallaudet on April 12 entitled "La Nueva Chicana": Women in the Chicano Movement. She gave a brief background on Chicano history, then focused on how Chicana women have been instrumental within the Chicano movement to gain civil rights. She also discussed how issues of class and gender affected the success of the movement. An award-winning scholar, Ruiz is author, editor, or coeditor of nine books, including *From Out of the Shadows: Mexican Women in Twentieth-Century America* (1997) and, with Ellen Carol DuBois, *Unequal Sisters: A Multicultural Reader in U.S. History* (3d ed., 2000). Her talk was sponsored by the Women's Studies Program, the Government and History Department, and the Latino Student Union.

## Administration & Finance

### Recycling—kick it up a notch

**W**e've been hearing about recycling for years. Slowly, more and more people are learning to recycle their trash and companies are looking for innovative ways to increase the percentage of trash they recycle.

Gallaudet is no different. Members of the campus community may have noticed that specific trash cans on campus have clear bags while others have black bags. They are part of a plan by Consolidated Waste Industries, Gallaudet's refuse removal company, to recycle more of the University's trash. Offices and many public areas will have the clear trash bags, which tell Consolidated Waste Industries that most of the trash in those bags is recyclable. They will sort through them and report back to Gallaudet on what percentage of the trash was recyclable. This will aid the University in achieving its goal of recycling 48 percent of its trash. In areas where food is served or prepared and in bathrooms, the trash bags will be black. This indicates that the contents are NOT recyclable.

Another vendor that has joined in Gallaudet's recycling push is Corporate Express. They will be placing large cardboard boxes in office areas where staff can put used toner and printer cartridges. Periodically, Corporate Express will collect the boxes and advise the University on the percentage of recyclable products processed.

Does this mean that faculty, teachers, staff, and students should stop recycling their bottles, cans, and papers? Absolutely not! Gallaudet needs everyone to participate if recycling is going to make a difference. Recycling is the way of the future. It is not a quick process to educate people about conservation and it does take effort, but it is something we must do. The results will be evident in the years ahead. ■

### 137th Graduate Hooding and Awards Ceremony

## Graduates urged to make world aware of need for visu-centric environment

**A**s members of the Graduate School's Class of 2006 leave Gallaudet and begin their professional careers, they were urged to find their space in the world—both literally and figuratively.

The message was given at the 137th Graduate Hooding and Awards Ceremony on May 11 by Hansel Bauman, an architect and planner from the San Francisco, Calif., area who is assisting the University in the development and implementation of the deaf aesthetic principals in the James Lee Sorenson Language and Communication Center (SLCC). He said that the graduates have "an opportunity and responsibility" in their everyday activities to make the world aware of deaf people's need for a visu-centric environment.

Whereas cultures are often identified by their architecture—the Japanese by their tea gardens or the ancient Egyptians by their pyramids—deaf people are searching for a place of their own. Even Gallaudet, the preeminent institution for the deaf community, is characterized by buildings such as College Hall and Chapel Hall whose architecture can be found at many colleges and universities. Places like Laurent, S.D., a new town that is envisioned for the signing community, and the SLCC, designed with the guidance of deaf people from across the campus, will help break that mold, he said.

Gallaudet graduates, as they enter this new phase in their lives, can help make the world aware of basic visu-centric principals of openness and light, even in the way they design and furnish their homes. Bauman also pointed to an innovative four-semester, design and cultural studies course "Deaf Diverse Campus" that will begin at Gallaudet this fall as a powerful way to further this goal. The course will examine the home, academic facilities, the work place, and campus spaces from a deaf perspective with the hope of inspiring a new generation of deaf architects.

The hooding ceremony also included

warm wishes and congratulations from President Jordan, Dr. Jane Fernandes, Board of Trustees Acting Chair Brenda Brueggemann, and Graduate School and Professional Programs Dean Thomas Allen.

Student awards presented at the ceremony were as follows:

**Marjorie Stull**—Janet Eisfeld; **Daniel T. Cloud**—Holly McFarland, Sophie Warmack; **Helen Fay**—Barbara McRae; **Philip J. Schmit**—Melody Blanchard, Kimberly Arnold; **Francine White Outstanding Student**—Tanya Gilliam; **Seltzer League Award**—Cassandra Lucas, Elizabeth Hellmuth; **Ron Coffey**—Emily Gilbert; **Interpretation Research Award**—Cynthia Wood, Emily Gilbert; **Outstanding Linguistics Students**—Elizabeth Abenchuchan, Mary Thumann; **Elizabeth Peet Award**—Jillian Whatley; **Larry Stewart**—Talibah Buchanan; **George Veditz Deaf Studies Award**—Beth Dukes; **G. Arlene Gavin Award**—Katherine Sachs, Eileen Hayes; **Catherine M. Moses**—Davina Brimmer, Megan Endress; **Frances Norton Runde Award**—Thea Cabral; **Graduate Student Association Awards: Enthusiasm Award**—Brienne Burger; **Commitment Awards**—Jennifer Fuller, Caroline Kobek-Pezzarossi, Nickson Kakiri; **Service Awards**—Margaret Sherrerd, Yuri Wjiting, Laura Nordby, Tajudeen Akinlotan; **Graduate Student Officers Appreciation Awards: 2005 Graduate Student Association President**—Caroline Kobek-Pezzarossi; **2005 Graduate Student Association Vice President**—Kathleen Donnelly; **2005 Graduate Student Association Secretary**—Brienne Burger; **2005 Graduate Student Association Treasurer**—Jennifer Buesch; **Weiner Family Scholarship Research Award**—Tracy Durham; **Writing Research Award**—Theresa Bugler, James Pope, Margaret Sherrerd; **Outstanding Graduate Student Award**—Miako Villanueva; **Outstanding External Collaboration Award**—Alice Kreisle; and **Outstanding Faculty Member**—Dr. Carol LaSasso. ■